

CRYN White Paper

Creative Rich Yield Nature Coin for Social Development

CRYN is a cryptocurrency that emerged with the digital financial evolution helping human rights development, bridging the gap for a better world to achieve a healthy environment, without hunger, enriching the right to learn and respect the nature of each culture achieving sustainable social development for new generations.

Every time you acquired a CRYN, with your investment, solve the great gap of social differences, your purchase becomes less hunger and more education for the most needy population centers of our world, this effort will be reflected in everyone's future.

Introduction Team

Our team is born from the need to solve a global means of trust without borders, which from any part of the planet, those who have the blessings of intelligence and wealth, can help those who are born in places of less possibilities and intelligence.

We are just a group of people who vibrate with the desire to achieve a better world, where all human beings have the same opportunities and that we learn to respect our planet earth, protecting it for the next generations.

As the origin of the Universe, our team is just a little energy and matter from which CRYN arises for the development of goodness for the benefit of the most needy on the planet all about trust.

Our team a decentralized platform may govern itself, to help ONGs raising money to launch and help the world.

Mission Overview

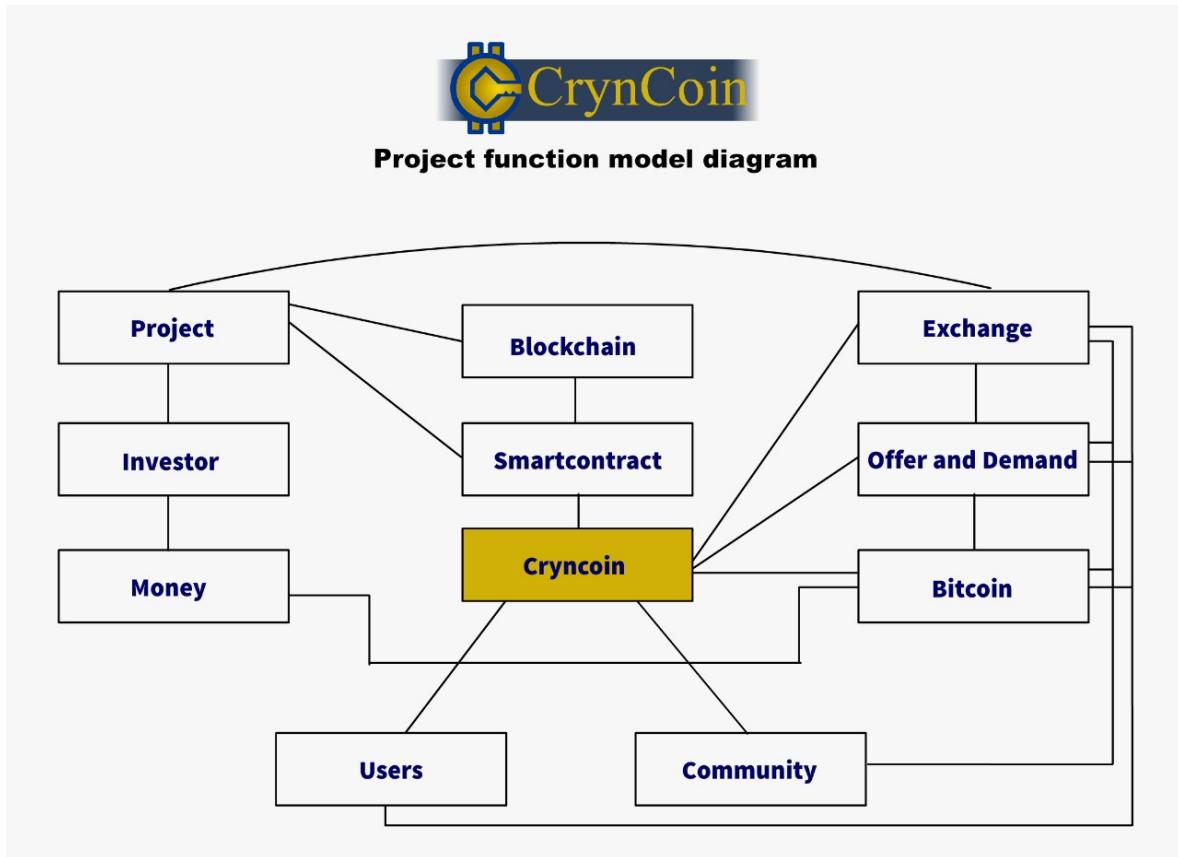
The main mission stop poverty to meet the challenges of the community or communities that we serve worldwide, through the services and programs that we create specifically to combat poverty and hunger, rehabilitate and empower battered and abused women, children, the elderly.

We support endeavors and projects aimed at maintaining the integrity of individuals and families in terms of their physical, financial and socio-cultural needs as a whole.

Educate to improve our future and that of our planet, teaching how to avoid climate change and global warming.

The CRYNCOIN is in the spirit of helping the community and enhancing the lives of those we serve, looking how to teach the way to be sustainable respecting the natura.

CRYNCoin Is the first blockchain token based in investing in community driven Original Native Citizen Social and Economic development Initiatives.



CRYNCoin Team aware that poverty is nearly more and more producing social problems due In terms of education, poverty is growing, and as a consequence crime and ignorance are growing in society, our team worried about making a change in the society as a hole, has created a digital means of union of interests, we live on a planet we all must take care of avoiding at all costs, devastation and pollution, is where a rapid means of union is required, which creates opportunities for the most disadvantaged and stability for those who already have their personal wealth.

CRYNCoin is a means of digital exchange of money, without global costs and barriers, helping the next you help yourself, the idea is to detonate CRYN as a means of exchanging goods, which produce well-being for humanity.

Poverty comes alone and generates more poverty, CRYN's goal is to generate wealth, to reduce poverty by helping to generate more wealth.

The basis of the development of CRYNCoin is that for every CRYNCoin you buy you are donating a CRYNCoin at the same time to reduce poverty and improve the environment.

Only you can do the miracle of returning to the first times of economy of communion, where everything was shared, in these times of modernity, thanks to the technology of cryptocurrencies make it possible for us to be united in the confidence to help create a better world for all.

With your help you save and at the same time save the planet achieving a better balance. No matter where you are, you can invest without borders with CRYNCoin, participating in the wave of love and goodwill to others.

The main principles in which CRYN is established are:

Native Communities of the World

Education

Global Warming

Sustainability

NATIVE COMMUNITIES OF THE WORLD.

Supporting the project **Plan Mundial De Desarrollo De Los Pueblos Originarios Indígenas** promotes the strengthening of indigenous worldwide communities, forgets all kinds of governments, without conditioning or influencing community leaders to obtain any political benefit or of any kind, we promote values, the fight against poverty and hunger and the strengthening of their customs and identities to preserve their traditions and inherit them to their new generations.



This society has as background the trust of most of its affiliates, under this premise, the priority needs required by independent societies (housing, productive projects, public infrastructure, among others) are included. This project promotes the inclusion of the sectors that require it most. It incorporates development activities respecting leadership, trades, activities and capacities already

established and / or generated. The main idea of this plan is to promote high-impact strategic projects that economically benefit rural producers and microenterprises, which result in the generation of permanent, fair and sustainable employment.



In this organization, we know that transforming our environment into more convenient scenarios for all living beings, involves starting processes of change supported by highly creative methodologies, with a technical-scientific foundation, broad human sense, understanding and social participation. In turn, such a transformation is only potentially viable with collaborative action between stakeholders, interests and abilities to act as agents of change.

The transformation process includes from territorial diagnoses (physical, socioeconomic, environmental, infrastructure aspects, among others), citizen participation forums, to laboratory analysis; all this according to the characteristics of the territorial demarcation, the availability of information and the vision of the agents of change involved. For this, we are proposing intelligence and innovation strategies for the co-design of proposals that consist of assertive strategies, realizable and anchored to national and international policies, with a focus on the sustainable management of the territory of the original peoples.



Currently, the problem that afflicts the population has its origin in the colonial era, so it is



taken as a proposal of the organization, to retake all the ancestral bases to combat the problem of pollution, social and economic disorder. Natural and moral persons, who work with us, are characterized by having good values, who like to work in an honest, respectful, and independent way. The main axes of work are the recovery of native peoples, so that we can benefit the neediest in the country, so that the development is totally real and with a greater impact.

The origin of this proposal arises and is made up of national citizen demands of the indigenous sector. In the specific case of Mexico there is not only the Spanish language, there are 11 linguistic families, 68 ethnolinguistic groups and 364 variants of the different languages, according to the National Commission for the Development of Indigenous Peoples (CDI). Historically in Mexico, the government system must support the neediest, and has not had tangible results. The actions that have been done have not generated a positive impact on indigenous communities, that is, they have not generated respect for the worldview of each of the indigenous groups that exist in Mexico. This population tends to be increasingly invisible and with a tendency to disguise them until they disappear. The above could be mistakenly considered by some strata of society as an advance towards development and the reduction of poverty.

Historically, there has been violence over the years against the original peoples, for 495 years that was the conquest of the Spaniards. Having an indigenous nature presented a shame or crime. This perception did not consider the great architectural advances and astronomical knowledge that the original population was participating. In addition, the indigenous population expressed maximum respect for natural resources in all its activities.



According to the media (HOWEVER) it is mentioned:

Although 80 percent of Mexicans have traits of some ethnicity and figures from the Population and Housing Census 2010, they say that the register of speakers and self-appointed people reaches a record of 16 million 102 thousand 646 people considered indigenous, this racial group does not He is exempt from suffering some kind of aggression.



In spite of the situation described, at present, public servants in Mexico have not made visible the needs and have not granted the respect that the original peoples deserve, which will be sustained immediately with concrete data, being the original peoples, exposed to a discrimination and self-discrimination grown by globalization and which has also grown due to the lack of one's own capacity.

The indigenous worldview of each of the ethnic groups in Mexico is unique, besides there were incomparable advances in mathematical sciences, physics and astrology. The conquest of the Spaniards and therefore the discrimination of indigenous culture generated setbacks and incalculable loss of advanced knowledge, diseases were brought, and there was an irrational use of natural resources, as well as the green revolution of the 60's to the present, which has generated global pollution of the planet and loss of natural resources.

The imbalance caused by the lack of respect for natural resources has brought a national disorder in all aspects; Therefore, society demands justice, respect, and diversity of services that allow the development, care of the Earth and its natural resources.



This project aims to respect, preserve and recover knowledge, forms, customs and indigenous customs that allow the full development of most of society. Recover the dignity of native peoples, which generate avoid exclusion by having an indigenous origin. We are convinced that citizens who want change must take

responsibility, that is, we must participate in the processes of change so that the results are

tangible, reason for the present project throughout the country's history, support programs have been directed to a group of people causing a few to be benefited, poor management and lack of resources, all this far from a sustainability situation. The management of resources is biased towards civil associations, cooperative societies, so they have not had an opportunity and therefore the real development of citizenship is not shown. All of the above, plus the lack of transparency of civil associations, or people serving in government; It takes us away from true development.

The poverty measure has been carried out through various indices (Marginalization Indices, Welfare Indices, Social Progress Index, Human Development Index). The objective of these indices is a good planning that allows to reach the "most needy", however, they have not been the most suitable for planning in the management of natural resources and sustainable development, since they mainly take into account economic aspects and of services resulting different and inappropriate to define and evaluate the quality of life, especially in the life of native peoples. Serious proposals are required to measure the quality of life of indigenous communities, which allow a real development, according to their needs and that Article 2 of the Mexican Constitution of the United Mexican States can be fulfilled. As part of a solution, this proposal uses an appropriate methodology to plan the natural resources and quality of life of indigenous communities in all countries of the Americas, since being a megadiverse country requires solutions with multifactorial developments, which allow infer in the quality of life in a positive way.

As an important part is to denote that the inclusion in this program is actively promoted, with concrete actions for rural development, which includes the indigenous society that is invisible. That is, that population that does not currently have birth certificates and, therefore, has a minimal participation in all decisions made in the country, in addition to not speaking Spanish. This program seeks to strengthen the capacities of all the sectors that intend and have invested their own capital to generate sustainable stabilization, that is, that they have sought the means to improve their own conditions and that of the surrounding areas harmoniously.

The last important point to mention is that it is intended to obtain as a result that the basis of everything is active participation by encouraging the activation of social capital so far numbed, which will allow obtaining resources in a unique way and can guarantee sustainability, by several generations through work, food self-sufficiency, given that agriculture, livestock, fishing and all the activities that are invested are in agriculture, allowing support to the next generations, promoting values that promote local development itself, allowing to recover the dignity of our original groups.

OBJECTIVES

A.- STRATEGIC OBJECTIVE

Promote the development of socially responsible native peoples, opening the door to investment, managing supports and financing that improve services, generate production and employment for the best quality of life in the most vulnerable sectors.

Strengthen the promotion of agriculture, livestock, fishing, handicrafts, mining, services, among others, stimulating the rational use of natural resources, in addition to working to facilitate the incorporation into the productive activities of young graduates of our institutions of higher education.

B. SPECIFIC OBJECTIVES

Promote the integration and execution of an indigenous development promotion program that obtains results in the short term, attract investment and development of productive projects, disseminating where the comparative advantages of the regions are recommended, so that the generation of wealth is diversified and the jobs demanded by the indigenous population are promoted.

Generate sustainable development, recovering our uses and customs of our indigenous communities, favoring the quality of life of the most marginalized groups nationwide, allowing them to be highly sustainable, productive, generating autonomy, dignity, productivity and development in the neediest communities in the country.

1. STRATEGIES

A.- Promotion

Promote the development of indigenous peoples through links with government bodies and civil society organizations that have had an acceptable track record for sustainable growth.

B. –Organization

Strengthen the organizations of the sector and link with state and federal government agencies to obtain support and financing for the realization of public works and services, productive projects, as well as the association in participation.

The objectives with the perspective of these variants, in the matter to which it refers, are indicators for measurement, performance evaluation and management results.

2. ACTIONS.

This project is based on four lines of work

I.- Identity and Culture. The registration of 8,402,225 people will be registered, operation of 300 teachers of the language to generate knowledge and skills, creation of 16845 publications, creation of 32 bilingual schools 100%.

II.- Fight against malnutrition, water, and health. Care of nutritional improvement of 10,000 children, construction of indigenous development centers, creation of communal tanks.

III.- Housing. This concept is a fundamental human right. HOUSING construction is required.

IV.- Human Rights. Attention and support is required for legal-legal issues for our indigenous groups.

V.- Gender Equality. The support for the groups is required to maintain an atmosphere of negotiation and promotion of respect for men and women, without limitation to any activity that generates a better quality of life in a harmonious way.

VI.- Sustainable Development. At least the implementation of productive projects is required, where an investment effort has already been made in the first phase, where the market is guaranteed, also the sustainability of social and economic activity and the development of activities is framed in a Pollution clean environment.

CONCLUSIONS

The ECONOMIC - SOCIAL DEVELOPMENT PROJECT FOR INDIGENOUS AND ORIGINATING PEOPLES OF MEXICO, offered by the Federation of Indigenous Peoples, is a new attitude and commitment to participate in the national development plan of the federal government, of a reliable government, always pending of what Mexicans and their families are interested in, their greatest concerns and needs.

The project considers the participation of society as a fundamental premise, that is why we commit ourselves to gather their opinions, proposals and the vision of all for the elaboration of this national project of indigenous development. Children, housewives, householders, our older adults and young people, share their authentic experience about reality and their longing for the future that we are going to build together.

EDUCATION:



registered in secondary education representing the state at a cost of more than 145 million pesos that are not used by the students

That is why the objective of ABC is to implement a technological platform that allows to reduce the rates of absenteeism, dropout and dropout, increase terminal efficiency and strengthen school performance by increasing collaborative participation among schools, teachers and parents.

The ABC Digital Platform is a tool that uses the benefits of technology to provide Tutors, Institutions and Teachers with real-time monitoring of:

- A = Assistance
- B = Good School Performance
- C = Behavior

Giving with it the possibility of carrying out preventive and corrective actions timely and effective for the benefit of the students.

Informing parents in real time about the absences, delays, tasks and behavior of their children.

In the month of May 2019, a pilot test was implemented that lasted approximately 3 months, in 3 secondary schools in the state of Tabasco, showing the following results:

In the current educational scenarios, the use of technological collaboration tools and digital environments provide a solid educational context, the appropriate use of Information and Communication Technologies (ICT) provide the academic community and the educational sector with the necessary components to strengthen the competitive skills of its members and establish the necessary actions for their incorporation into their daily activities, such as:

The ABC Platform is a technological tool that supports education, promoting the active participation of Parents with online information on their children's activities within the school.

Currently, school dropout is one of the main problems that afflict our society, only in the state of Tabasco it represents 4.5% of the total number of students

- Self-taught.
- Entrepreneurs.
- Creative and effective in the use of productivity tools.
- Students responsible, informed and able to contribute to society.
- Capabilities to make decisions and analytical to solve different problems.

ICT, at present, have revolutionized the ways of learning, changing the perspectives and ways in which people learn, establishing the new paradigms and roles that the student must acquire, including various forms of communication and interrelation with managers, students , teachers and society, directly involving the co-responsibility of parents. In this new educational ecosystem, where the use of ICT definitely provides the necessary opportunities for those population groups with access to these tools, compared to those populations without access to them, generating opportunities for success within society.

In these dynamics promoted by the new technologies, the organizations that manage to appropriate them have more advantages, strengthening their technological growth in digital inclusion, in the reduction of technological illiteracy, positioning them above those organizations limited by this essential resource today, which leads many business and government environments to be incompetent to others.

The use of ICT in educational processes gives students the necessary opportunities to acquire important learning and communication skills and abilities with the teacher, as well as in their environment, thereby strengthening the inclusion of new collaboration schemes and principles of technological modernity, inside and outside the classroom, and in your daily life.

For the specific case, and in response to the joint and co-responsible strategy in the use of ICTs, which helped reduce the drop-out rates, failing, terminal efficiency and completion rate, it is necessary for the growth, monitoring and control of the student, use technological collaboration tools, which allow to provide moldable alternatives to the needs existing within the Educational Sector and the academic community. Secondary education indicators are shown below.

This Pilot Test establishes a computer platform developed under the concept of "early warning" against school dropout and attached to the internal regulations of the Ministry of Education, which allows the automation of operational processes such as: assistance, delivery of tasks or activities and behavior reports, generating a link between the institution, the parent and the student with the strategic objective of contributing to its development, that is, the approach of a Public Policy.

COVERAGE DATA

This pilot test was implemented as established by the Undersecretary of Planning of the Ministry of Education of Tabasco in the following schools and having as impact coverage a total of 3,325 students and supporting 138 teachers:

NUMERÁLIA	ESC. SEC. TEC. No 1	ESC. SEC. TEC. No 35	ESC. SEC. TEC. No 43	TOTAL
MATRICULA DE PROFESORES	54	39	45	138
MATRICULA DE ALUMNOS	1,318	920	1,087	3,325
GRUPOS	36	28	29	93
CURSOS ASIGNADOS	287	233	242	762
PERSONAL ADMINISTRATIVO	7	7	7	21

MATRICULA DE PROFESORES = TOTAL OF TEACHERS

MATICULA DE LAUMNOS = TOTAL STUDENTS

GRUPOS = GROUPS

CURSOS ASIGNADOS= ASSIGNED COURSES

PERSONAL ADMINISTRATIVO = ADMINISTRATIVE STAFF.

COMPARATIVE ANALYSIS

We present below the graphic analysis of the main indicators established in ABC Platform

MAIN CONSIDERATIONS

To understand the information represented in the following graphs we present the following considerations:

- The official start of the ABC Platform operations at Technical Secondary School No. 1 is May 17, however, due to the adaptation period, the total number of professors began reporting on May 20 on a regular basis.
- The date for technical advice is not considered a business day.
- When, on the graph, we see a day without records, it indicates that there were no activities at school even when this day was marked on the School calendar as a business day.

ABSENCES.

ABC Platform establishes a daily follow-up on the absences to the courses by the students throughout the day, the following graph shows a timeline with the follow-up of the absences reported in the courses of the corresponding day.

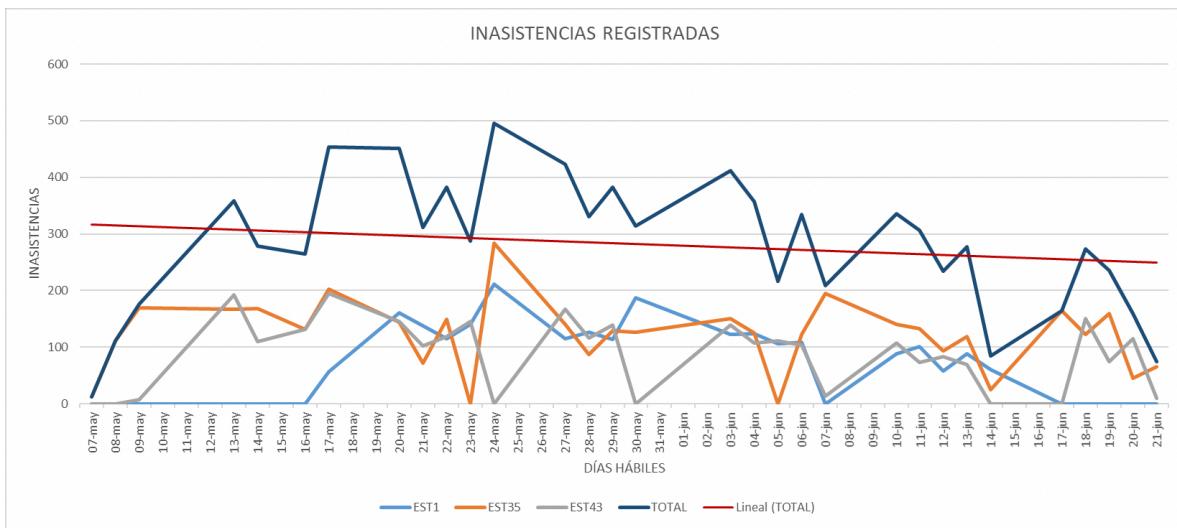
The absences concentrate of the 3 schools is shown below, as well as the total per day.

INASISTENCIAS				
DÍAS HÁBILES	EST1	EST35	EST43	TOTAL
07-may	0	12	0	12
08-may	0	111	0	111
09-may	0	169	7	176
13-may	0	167	192	359
14-may	0	168	110	278
16-may	0	132	132	264
17-may	57	202	195	454
20-may	161	144	146	451
21-may	138	72	102	312
22-may	115	149	119	383
23-may	141	0	146	287
24-may	212	283	0	495
27-may	115	141	167	423
28-may	127	87	116	330
29-may	114	129	139	382
30-may	187	127	0	314
03-jun	123	150	139	412
04-jun	124	125	108	357
05-jun	106	0	111	217
06-jun	109	122	103	334
07-jun	0	195	14	209
10-jun	89	140	107	336
11-jun	101	133	73	307
12-jun	58	93	83	234
13-jun	89	119	69	277
14-jun	60	25	0	85
17-jun	0	164	0	164
18-jun	0	122	151	273
19-jun	0	160	75	235
20-jun	0	45	115	160
21-jun	0	65	10	75

Inicio de Prueba Piloto
 Dia Habil con reporte en Plataforma ABC
 Dia Habil sin reporte en Plataforma ABC

Below is the graph of behavior and the trend of absences throughout the Pilot Test.

The graph shows the behavior of each school, the active days on the ABC Platform and the working days marked in the official school calendar that did not record activity. A clear downward trend is observed from the second week of May of use of the platform. Technical High School No. 35 is also shown as the most participatory and Technical High School No. 1 as the most business days with no activity recorded.

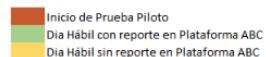


COMPLIANCE WITH HOMEWORK

ABC Platform establishes the main follow-up of the fulfillment of homework, the following graph shows a percentage of fulfillment of homework generated by teachers, to calculate the percentage of compliance the total of the tasks to be delivered on the corresponding day, the total of registered students are considered in the groups and the total number of students who delivered the homework assigned for that day.

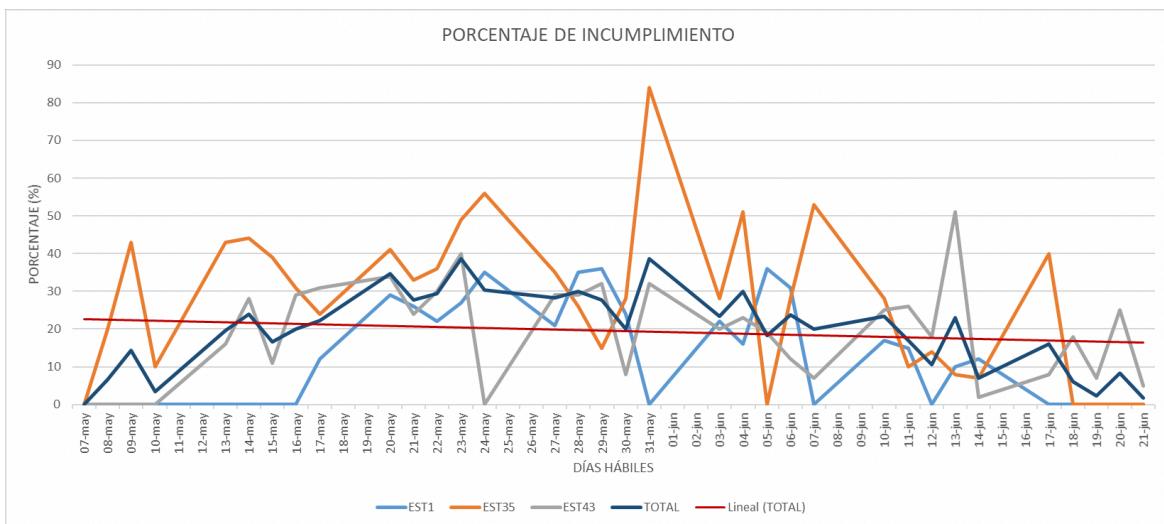
The concentrated percentage of non-compliance of the 3 schools is shown below, the percentage of non-compliance is calculated per course considering the total number of students who deliver scheduled homework in relation to the total number of students enrolled.

PORCENTAJE DE INCUMPLIMIENTO (%)				
DÍAS HÁBILES	EST1	EST35	EST43	TOTAL
07-may	0	0	0	0
08-may	0	20	0	6.7
09-may	0	43	0	14.3
10-may	0	10	0	3.3
13-may	0	43	16	19.7
14-may	0	44	28	24.0
15-may	0	39	11	16.7
16-may	0	31	29	20.0
17-may	12	24	31	22.3
20-may	29	41	34	34.7
21-may	26	33	24	27.7
22-may	22	36	30	29.3
23-may	27	49	40	38.7
24-may	35	56	0	30.3
27-may	21	35	29	28.3
28-may	35	26	29	30.0
29-may	36	15	32	27.7
30-may	24	28	8	20.0
31-may	0	84	32	38.7
03-jun	22	28	20	23.3
04-jun	16	51	23	30.0
05-jun	36	0	19	18.3
06-jun	31	28	12	23.7
07-jun	0	53	7	20.0
10-jun	17	28	25	23.3
11-jun	15	10	26	17.0
12-jun	0	14	18	10.7
13-jun	10	8	51	23.0
14-jun	12	7	2	7.0
17-jun	0	40	8	16.0
18-jun	0	0	18	6.0
19-jun	0	0	7	2.3
20-jun	0	0	25	8.3
21-jun	0	0	5	1.7



The graph of the behavior of the percentage of non-compliance by school and the general average per day is shown below, as well as the trend of the percentage of non-compliance:

The graph shows a downward trend in the percentage of non-compliance during the pilot test, with Technical High School No. 35 showing a higher percentage of non-compliance and Technical High School No. 1 showing a greater Platform effect. ABC on the percentage of default.

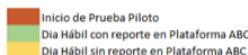


INCIDENCES OF CONDUCT

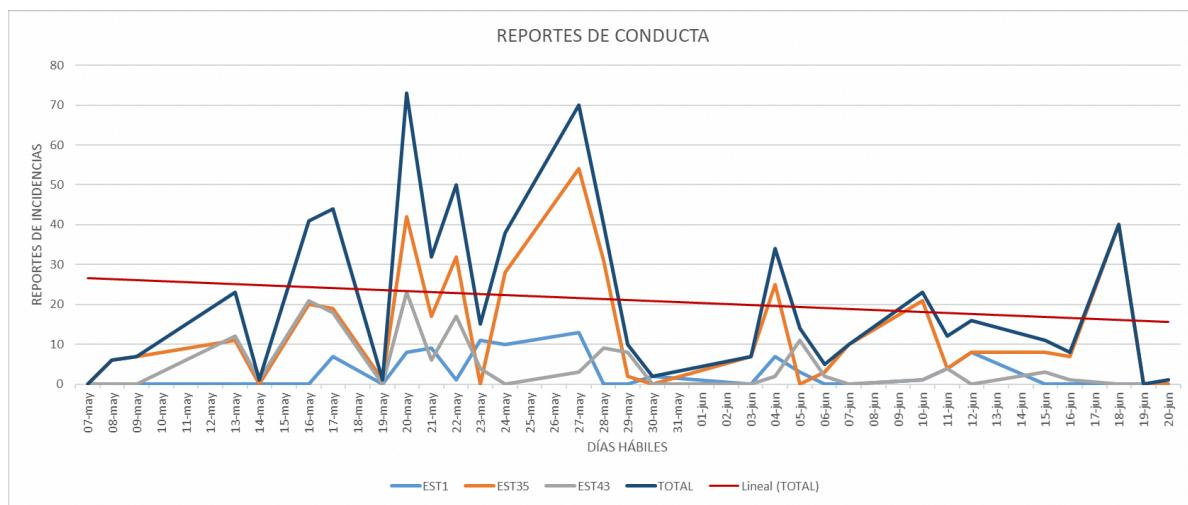
Behavior is a key indicator in the analysis developed by ABC Platform because it shows a clear response to the reaction of parents to specific behavior reports, the following graph shows the trend in reference to the behavior incidents reported during this pilot test.

Below is the table of reports of incidents of misconduct, as well as the total concentrate per business day:

DIAS	CONDUCTA			TOTAL
	EST1	EST35	EST43	
07-may	0	0	0	0
08-may	0	6	0	6
09-may	0	7	0	7
13-may	0	11	12	23
14-may	0	0	1	1
16-may	0	20	21	41
17-may	7	19	18	44
19-may	0	1	0	1
20-may	8	42	23	73
21-may	9	17	6	32
22-may	1	32	17	50
23-may	11	0	4	15
24-may	10	28	0	38
27-may	13	54	3	70
28-may	0	31	9	40
29-may	0	2	8	10
30-may	2	0	0	2
03-jun	0	7	0	7
04-jun	7	25	2	34
05-jun	3	0	11	14
06-jun	0	3	2	5
07-jun	0	10	0	10
10-jun	1	21	1	23
11-jun	4	4	4	12
12-jun	8	8	0	16
15-jun	0	8	3	11
16-jun	0	7	1	8
18-jun	0	40	0	40
19-jun	0	0	0	0
20-jun	0	0	1	1



Below is the graph of the behavior of incidents of misconduct per business day:



The above graph shows Technical High School No. 35 as the one with the most behavior problems and Technical High School No. 1 as the one that reports the least number of incidents, a downward trend is observed from the use of ABC platform.

Currently, it is implemented in more than 80 secondary schools in the center of Tabasco, which includes the city of Villahermosa, thanks to its good results, promoting better education for young people.

GLOBAL WARMING AND SUSTAINABILITY

The science is clear: climate change is happening. We are the cause. We need to act now.

One of the main factors of global warming is the indiscriminate production of energy through the burning of fossils that cause pollutant emissions, through investments in CRYN we encourage and support the production of energy through non-polluting and self-sufficient equipment making it possible to have very cheap energy to places where it was previously impossible to reach.



Once released, carbon dioxide stays in the atmosphere for roughly 40 years, though its effects stay much longer; other gases, like methane, are even longer-lived. The cumulative effect is to raise the planet's temperature. Heat from the sun that would otherwise

escape remains on Earth, warming the oceans, land, and air. As temperatures increase, the planet changes. The seas rise. Droughts and wildfires grow worse. Extreme weather becomes more common. Eventually, entire regions become uninhabitable.

The more carbon dioxide we produce, the worse these and other impacts become—and the more difficult it is to change direction.

Scientists have studied global warming for over 100 years. Many thousands of experts have tested hypotheses, gathered evidence, constructed models, debated results, and reviewed one another's work. Thousands of papers are written every year, produced from nearly

every leading university and research institution on Earth—from Harvard to NASA and the US Department of Defense.

According to National Geographic [Glaciers are melting](#), sea levels are rising, [cloud forests are dying](#), and [wildlife is scrambling](#) to keep pace. It has become clear that humans have caused

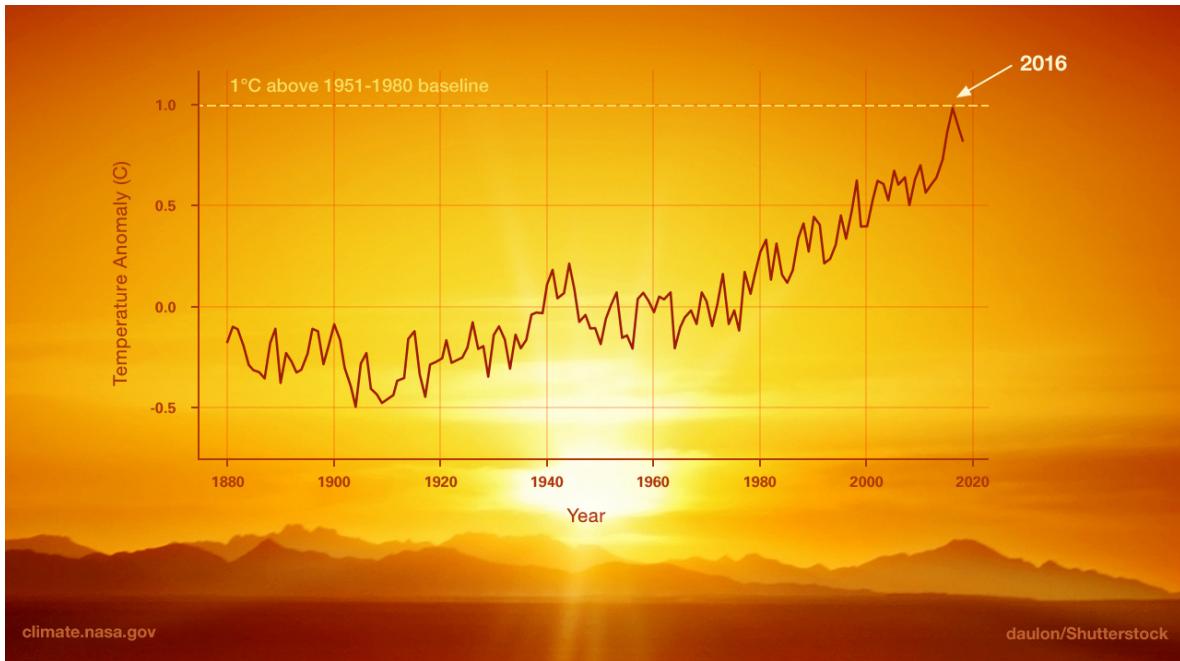
most of the past century's warming by [releasing](#) heat-trapping gases as we power our modern lives. Called greenhouse gases, their levels are [higher now than at any time in the last 800,000 years](#).



long-term weather patterns, that varies from place to place. While many people think of [global warming and climate change as synonyms](#), scientists use “climate change” when describing the complex shifts now affecting our planet’s weather and climate systems—in part because some areas [actually get cooler in the short term](#).

Climate change encompasses not only rising average temperatures but also [extreme weather events](#), shifting wildlife populations and habitats, [rising seas](#), and a range of other impacts. All of those changes are emerging as [humans continue to add heat-trapping greenhouse gases](#) to the atmosphere, changing the rhythms of climate that all living things have come to rely on.

What will we do—what *can* we do—to slow this human-caused warming? How will we cope with the changes we've already set into motion? While we struggle to figure it all out, the fate of the Earth as we know it—coasts, forests, farms, and snow-capped mountains—hangs in the balance.



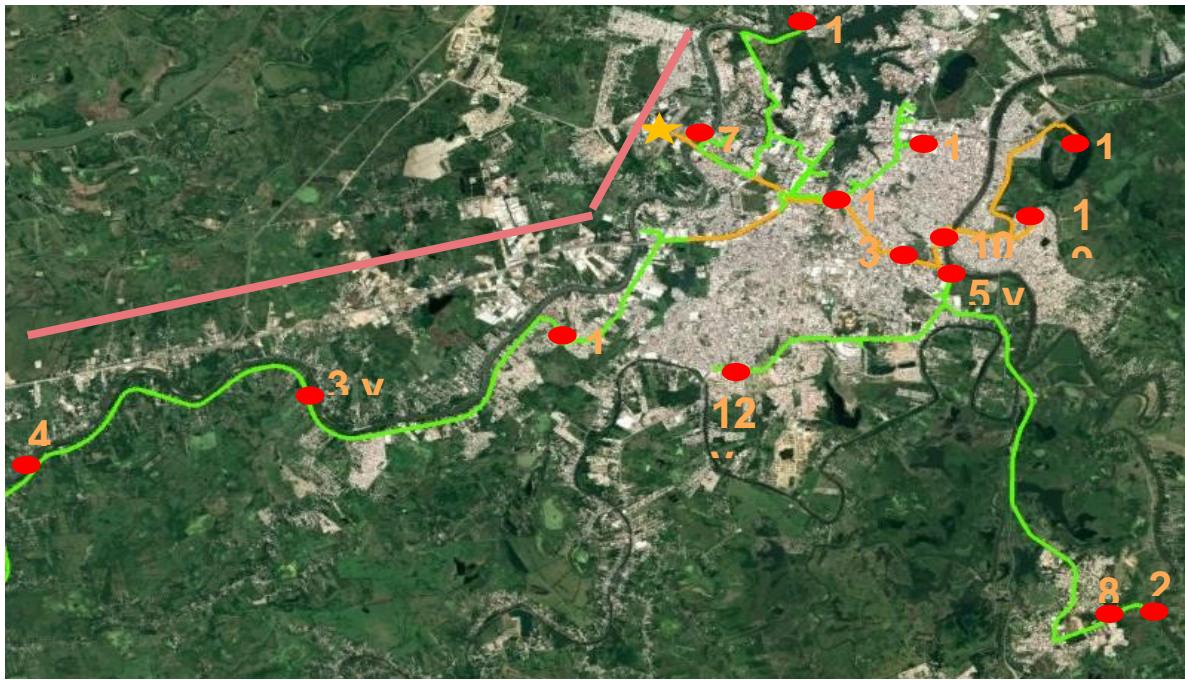
This graph illustrates the change in global surface temperature relative to 1951-1980 average temperatures (Source: [NASA's Goddard Institute for Space Studies](#)).

With all this happening at present time, CRYN is supporting initiatives for the free emissions production of energy one of this is called Energy production through natural gas, using this as an example in the state of Tabasco, Mexico for the entire country when in other times natural gas was burned creating more pollution for the entire planet.

We propose the use of equipment based on compressed natural gas for electric power generation, using aeroderivated turbines of different capacities depending on the particular case of each need. This system allows to reduce costs, also provides stable energy free of spikes and discharges which in turn will reduce the cost of repairing pumping equipment and changing them.

Cai is a combustion turbine manufacturer with more than 25 years of experience in the market, based in Corona, California. He has installed systems in the United States, Canada, the Middle East, Africa and Asia.

Using technology based on the use of natural gas as a fuel for energy production, turbines manufactured by Cai allow to produce this energy without emitting pollutants.



The previous map show the city of Villahermosa, Tabasco Mexico where the energy production project through natural gas will be implemented as a national test for the rest of the country where natural gas is burned producing a huge amount of air pollution and in water.

With this project, the production of pollutants will be reduced, in addition to generating considerable savings in energy costs, allowing this to be a fully sustainable project since energy production costs are considerably reduced in addition to supporting the communities of minors resources with a very low price and in some cases none, in their energy consumption.

More than 35% of the population of the indigenous peoples of Mexico do not have access to electric power, with this project we can bridge the gap that currently exists to be able to count on quality energy services and that hospitals and schools have electric energy to provide quality services.

CONCLUSION

Cryn coin needs your support, we believe that with your support we can achieve a change in the world, as a first step we use Mexico as a testing laboratory, but we want to expand to all Latin America and Africa to show a true advance in the most remote populations with the biggest delays that exist.

Invest in Cryn Coin, your utilities generate help for those who need it most.

PHOTOGRAPHIC MATERIAL CREDITS

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FINALCIAL DATA

Total Supply: 888,888,888 CRYN.

Holders: 75 addresses.

Contract: 0x51bb3ab03ab49ec5cb3883705949657838a015fd

Decimals: 8